Universität Zürich[UZH] | DSI COMMUNITY EDUCATION

2nd DSI Community Education Conference

SMART EDUCATION:
SHAPING THE FUTURE OF LEARNING WITH AI AND DIGITAL TECHNOLOGIES

2nd DSI Community Education Conference Preliminary Program

09:00 – 09:30 | Registration & Welcome Coffee
09:40 – 10:00 | Opening Ceremony | Prof. Dr. Sascha Schneider, *University of Zurich*
10:00 – 11:00 | Keynote | Prof. Dr. Andreas Lachner, *University of Tubingen*
11:00 – 12:00 | Interactive Poster Session A
12:00 – 12:45 | Networking Brunch
12:45 – 13:45 | Interactive Poster Session B
13:45 – 14:00 | Break
14:00 – 14:20 | Closing Ceremony & Awards | Prof. Dr. Sascha Schneider

11.12.2026	**Digital Society Initiative, Rämistrasse 69, 8006 Zürich**
09:00 – 09:30	Hall
Registration & Welcome Coffee	
09:40 – 10:00	SOC-E-010
Opening Ceremony *Prof. Dr. Sascha Schneider, DSI Community Education Chair | University of Zurich*	
10:00 – 11:00	SOC-E-010
Keynote *Prof. Dr. Andreas Lachner | University of Tubingen*	
11:00 – 12:00	SOC-E-010
Interactive Poster Session A Chair: *Prof. Dr. Sascha Schneider*	
A1	Building AI Literacy: The Impact of DIY Social Robots on Adolescents' Learning and Perception *Luca M. Leisten et al. | ETH Zurich, CH*
A2	Engaging with Generative AI as a Potential Learning Partner: Children's Interactions and Supporting Competencies *Aisha Futura Tüchler et al. | Johannes Kepler University Linz, AT*
A3	AI for Personalized Learning: Modeling Students' Evolving Knowledge Trajectories *Vaibhav Krishna et al. | University of Zurich, CH*
A4	*To See or Not to See? Instructional Images and Imagination Activities for Learning Abstract Concepts* *Sarah Zöchling et al. | University of Zurich, CH*
A5	Human, GenAI, or Better Support? Disabled Students' Perceptions of Learning Task Delegation *Oriane Pierrès et al. | University of Zurich, CH*
A6	Does Learning-Analytics Feedback Foster Self-Regulated Learning? An Intervention Study *Anikó Bátori et al. | Maastricht University, NL*

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A7	Listen and Learn: Impact of Verbal and Spatial Generative Learning Activities in Auditory Learning *Camilla Illy et al.* | *University of Zurich, CH*
A8	Algorithmic Capital in AI-Assisted IELTS Writing: A Critical Conceptual Framework *Tang Trung Tin* | *University of St Andrews, UK*

12:00 – 12:45 — Hall

Networking Brunch

12:45 – 13:45 — SOC-E-010

Interactive Poster Session B

Chair: Prof. Dr. Sascha Schneider

B1	The Effect of GenAI Feedback Tone on Academic Self-Efficacy *Fatma Nazire Kolat et al.* | *University of Fribourg, CH*
B2	AI-Enhanced Innovation in Teacher Education: Readiness, Climate, and Self-Efficacy Among Teacher Educators *Sarah Joy Hess et al.* | *Zurich University of Teacher Education, CH*
B3	Shaping Digital Competence Development through Personalized Learning and Feedback *Anne-Kathrin Hirsch et al.* | *University of Rostock, DE*
B4	Visuo-haptic Digital Twin from Real Surgeries for Learning from Example in Surgical Training *Lennard Marx et al.* | *University Hospital Balgrist, University of Zurich, CH*
B5	*From Chatbots to Connected AI Infrastructure* *Anna Schorn et al.* | *University of Zurich, CH*
B6	How does the sequence of AI exposure relate to students' reliance on and evaluation of AI output? *Natalia Ronderos Barreto et al.* | *University of Zurich, CH*
B7	Four chatbots walk into an art classroom... Which dialogic stance leads to conceptual enrichment? *Dennis A. Rivera et al.* | *University of Zurich, CH*
B8	The Impact of Iterative AI-Based Feedback on the Quality of Argumentative Texts in Lower Secondary School *Thea Wyttenbach et al.* | *University of Zurich, CH*

13:45 – 14:00 — Hall

Break

14:00 – 14:20 — SOC-E-010

Closing Ceremony & Awards

Prof. Dr. Sascha Schneider, DSI Community Education Chair | *University of Zurich*